

Expectations Matrix for Common Areas (page 1)



McKinley Elementary- Matrix of Expectations		The Eagle Way	
The Eagle Way	Respectful	Responsible	Safe
All Areas	<ul style="list-style-type: none"> use kind and encouraging words solve problems peacefully use positive non-verbal behavior 	<ul style="list-style-type: none"> follow adult directions the first time take responsibility for your own words and actions 	<ul style="list-style-type: none"> hands, feet, body and other objects to yourself
Arrival/Breakfast	<ul style="list-style-type: none"> follow line basics talk quietly use kind words use "please" and "thank you" be helpful to all students 	<ul style="list-style-type: none"> arrive at school between 8:00-8:10 get your breakfast and go directly to your classroom clean up after yourself 	<ul style="list-style-type: none"> hands, feet, body and other objects to yourself stay on the sidewalk always walk
Hallway/Stairway	<ul style="list-style-type: none"> stay to the right, unless otherwise directed use a quiet voice keep hands and objects off of walls and lockers follow line basics 	<ul style="list-style-type: none"> always carry a pass go directly to your destination keep it McKinley clean 	<ul style="list-style-type: none"> open and hold doors for others walk slowly up and down stairs use each step on stairways use right hand on handrail hands, feet, body and other objects to yourself
Restroom	<ul style="list-style-type: none"> keep restroom clean consider others privacy use quiet voice keep your feet on the floor 	<ul style="list-style-type: none"> use, flush, wash, dry your hands and leave take the restroom pass and nothing else return to classroom promptly 	<ul style="list-style-type: none"> wait patiently for your turn report problems to an adult use water and soap in an appropriate way
Water Fountain	<ul style="list-style-type: none"> wait your turn 	<ul style="list-style-type: none"> say "one, two, three that's enough for me." conserve water 	<ul style="list-style-type: none"> keep your mouth off the water fountain hands, feet, body and other objects to yourself

Expectations Matrix for Common Areas (page 2)



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Cafeteria	<ul style="list-style-type: none"> gently put away trays and silverware follow line basics raise a hand and wait for an adult if help is needed use polite language, conversational voices, and good manners 	<ul style="list-style-type: none"> use silverware and napkins leave area clean and have everything picked up get all food and utensils first time 	<ul style="list-style-type: none"> hands, feet, body and other objects to yourself touch only the food you will take and eat report spills to an adult sit appropriately on the chair wait for your table to be dismissed hands, feet, body and other objects to yourself
Recess	<ul style="list-style-type: none"> follow McKinley playground and game rules use kind and encouraging words take turns and share equipment include everyone be a good sport 	<ul style="list-style-type: none"> return equipment or indoor games line up immediately when bell rings enter the building quietly 	<ul style="list-style-type: none"> hands, feet, body and other objects to yourself wear appropriate clothing and shoes report injuries and incidents to staff line basics and wait quietly until you are dismissed
Classroom	<ul style="list-style-type: none"> speak one at a time use body basics be a good listener eyes on the speaker allow others to learn use kind and encouraging words follow the "social contract" 	<ul style="list-style-type: none"> be there, be ready take care of materials and technology finish your work follow adult directions always try your best (perseverance) 	<ul style="list-style-type: none"> hands, feet, body and other objects to yourself walk enter and exit the classroom quietly and with permission clean up after yourself
Assembly	<ul style="list-style-type: none"> raise hand to get attention be a good listener laugh and clap appropriately use quiet voices when appropriate eyes on the speaker follow the quiet signal 	<ul style="list-style-type: none"> stay in line with your teacher sit where directed voices off when speaker is talking 	<ul style="list-style-type: none"> sit in body basics stay seated until dismissed stay with a teacher at all times

Expectations Matrix for Common Areas (page 3)



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Bus Dismissal	<ul style="list-style-type: none"> wait quietly for attendance to be taken listen to the driver walk to bus area in line basics speak politely to others and bus driver exit the bus by saying "thank you and have a good day" 	<ul style="list-style-type: none"> check seat area for lost items follow bus rules and expectations use an indoor voice be at the bus stop on time 	<ul style="list-style-type: none"> go directly to gym and stay once you check in hands, feet, body and other objects to yourself stay seated on the bus ask for help and let the driver know if someone needs help
Library/Computer Lab	<ul style="list-style-type: none"> use quiet voices follow staff directions read quietly 	<ul style="list-style-type: none"> handle books, magazines, newspapers, computers, and headphones carefully use your spotter card keep track of your book and return it on time 	<ul style="list-style-type: none"> push your chair in when leaving ask for permission to leave hands, feet, body and other objects to yourself walk quietly
Dismissal	<ul style="list-style-type: none"> use line basics keep McKinley safe and clean follow adult directions use kind and encouraging words 	<ul style="list-style-type: none"> be ready to go walk slowly down/up one step at a time go directly to your dismissal location watch and walk on the sidewalk for your ride when you leave school go directly to your destination 	<ul style="list-style-type: none"> follow your teacher out of the building to the dismissal area let your teacher know you are leaving stay on the sidewalk hands, feet, body and other objects to yourself open doors carefully look both ways and use the crosswalk walk inside and outside of the school report problems to staff
Guest Teacher/Visitors	<ul style="list-style-type: none"> accept guest's differences be a good listener introduce yourself be helpful raise your hand to speak or share use kind and encouraging words 	<ul style="list-style-type: none"> be a good representative of McKinley follow directions follow social contract and routines be honest and flexible 	<ul style="list-style-type: none"> hands, feet, body and other objects to yourself